



SC Annual School Report Card Summary

Cleveland Elementary
Spartanburg 7
Grades: PK-6 Enrollment: 447
Principal: Fredric Logan
Superintendent: Dr. Thomas D. White, Jr.
Board Chair: Conrad C. Hurst, III

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	Average	TBD	TBD	Not Met	CA
2008	At-Risk	At-Risk	N/A	N/A	Not Met	CSI
2007	At-Risk	Below Average	N/A	N/A	Not Met	NI

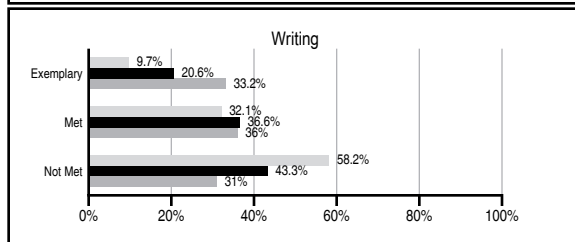
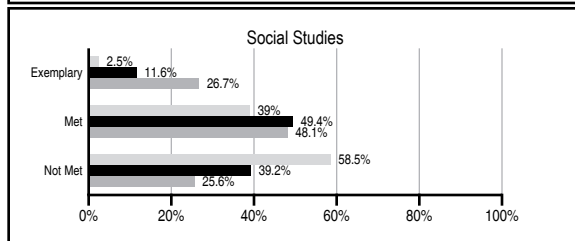
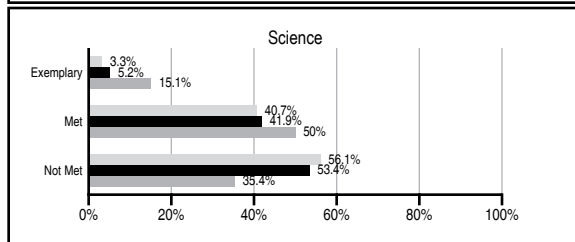
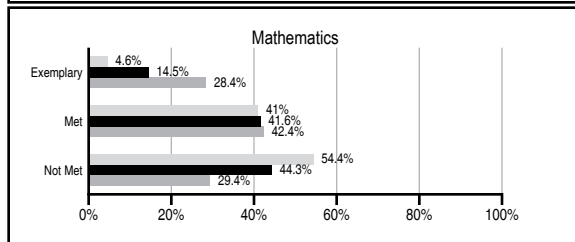
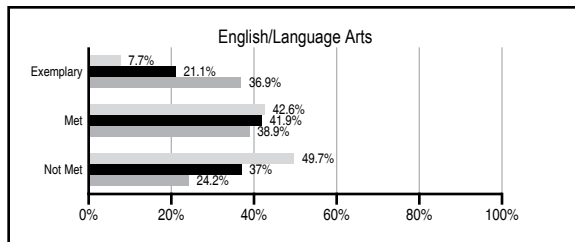
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	51	50	30

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Cleveland Elementary [Spartanburg 7]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=447)				
Retention rate	2.3%	Down from 2.5%	2.6%	1.9%
Attendance rate	95.0%	Up from 94.8%	96.0%	96.3%
Eligible for gifted and talented	3.5%	Up from 2.7%	2.7%	10.0%
With disabilities other than speech	7.4%	Down from 9.3%	7.4%	7.7%
Older than usual for grade	0.0%	Down from 0.3%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	65.7%	Up from 63.2%	57.0%	59.4%
Continuing contract teachers	68.6%	Up from 57.9%	70.7%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	72.7%	Down from 75.2%	81.2%	85.9%
Teacher attendance rate	94.4%	Down from 96.2%	95.2%	95.1%
Average teacher salary*	\$46,683	Up 3.4%	\$45,650	\$47,149
Classes not taught by highly qualified teachers	2.5%	Down from 2.9%	0.6%	0.0%
Professional development days/teacher	12.9 days	Up from 9.0 days	11.0 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	2.5	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 16.1 to 1	16.4 to 1	18.8 to 1
Prime instructional time	87.7%	Down from 88.8%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.7%	Up from 70.2%	100.0%	100.0%
Character development program	Average	Down from Good	Good	Excellent
Dollars spent per pupil**	\$10,311	Up 3.8%	\$8,730	\$7,458
Percent of expenditures for instruction**	62.5%	Down from 64.1%	68.3%	68.8%
Percent of expenditures for teacher salaries**	59.9%	Down from 60.3%	61.8%	63.2%
% of AYP objectives met	84.6%	Up from 53.8%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	38	28
Percent satisfied with learning environment	78.6%	71.1%	65.4%
Percent satisfied with social and physical environment	85.7%	71.1%	74.1%
Percent satisfied with school-home relations	38.1%	89.5%	77.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are excited about the new initiatives that have been implemented during the 2008-2009 school year. In our efforts toward meeting federal standards for AYP (Adequate Yearly Progress), our school has met 10 of the 15 indicators for our school. Our students' attendance rate is excellent, with a 95.03%. Thirty-three percent of our teachers have advanced degrees.

Our students are now receiving one-on-one tutoring in math on Monday and Wednesday. Sixty Wofford College Students are serving as tutors. Our Homework Center is now serving approximately 125 students. Certified teachers provide direct instruction that focuses on improving reading and math. Test data from MAP testing showed 10% to 20% gains in ELA and math. Our school is now being supported by community partners Spartanburg Regional Healthcare System, Wofford College, and USC-Upstate. Our science program has been restructured and includes a state-of-the-art science lab, a science storage facility, and assistance to teachers in meeting state standards with "hands on" learning experiences for students. For the first time this year, our students had the opportunity to participate in Camp Invention, a summer program of the National Inventors Hall of Fame Foundation. Our PTO has been restructured to provide every parent the opportunity to work directly with the principal and other parents at each grade level.

The International Studies Academy is in its second year of operation. Students engaged in video teleconferencing with students from Rietondale Elementary School in Pretoria, South Africa.

Barriers to student achievement will continue to be addressed through professional learning community concepts, differentiated instruction, and educational school partnerships.

Dr. Audrey T. Grant, Principal
Mr. Robert Porter, SIC Chairperson

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